

PE Curriculum

Pupils will follow the PE Curriculum across the school in a way that is appropriate to the learning needs of each individual pupil.

Pupils will explore PE Curriculum through discrete lessons and cross-curricular links.

Pupils will have the opportunity to experience and develop their skills in different areas around school; rebound/hydro/yoga/adapted bikes as well as swimming lessons at the local leisure centre and sports competitions, if appropriate.

Curriculum Coverage:

The PE Curriculum is designed to ensure coverage of different sports, skills and physical activities throughout the academic year.

External Sports Coaches will deliver specific physical activity sessions for those pupils completing their Dof E Award.

Planning:

Annual plan for upcoming academic year drafted in June.

Annual plan builds on previous academic years' work, by looking at the levels for each pupil on progression maps and ensures that there is coverage of all Sports and Physical Activities over a 2 year cycle.

Half termly medium-term planning, by teaching staff from the PE Department, will identify the learning intentions for each Sport and Physical Activity.

The writing of intentions is informed from levels on progression maps.

Weekly differentiated planning for lesson content, this includes discrete lessons as well as cross curricular links and identifies learning outcomes for all ability groups

PE teachers will produce Medium Term Plans for each class by looking at the Curriculum Coverage Document to ensure each sport and physical activity is covered during the academic year.

Progression Maps:

PE has a Progression Map for teachers to use to help inform planning of activities to ensure that the needs of each individual pupil are being met and every pupil is able to make progress. These Progression Maps are adapted from the National Curriculum Programmes of Study, MATP and Routes for Learning.

Progression Maps can be used to group pupils and set clear and consistent learning intentions on Medium Term Planning.

There is no expectation that pupils will move up a level at the end of an academic year, however, that they have the opportunity to repeat and become secure in the skills at their level.

The first lesson for each new sport/physical activity can be used as an assessment by looking at the level that the pupil was previously in for that particular area to ensure that pupils have the opportunity to develop/secure/increase independence/advance in their skills.

Progression Maps for:

Pre-formal learners

Informal learners

Semi-formal learners

Formal learners